

Rowan Partners for Education Education Summit Evaluation Summary

Total # of evaluations submitted = 359

Please check all categories that apply to you:

- | | | | | |
|---|----------------|---|--------------|------------|
| 19 - Business community | 322 - Educator | 141 - Parent | 21 - Student | 18 - Other |
| Other: | | | | |
| - Retired educators (RSS, Catawba)- 3 | | - Perspective teacher – 1 | | |
| - Occupational Therapist – 3 | | - Nonprofit – 3 | | |
| - BOE – 1 | | - Child Development Consultant – 1 | | |
| - Intervention/prevention counselor – 1 | | - Administrator – 1 | | |
| - Special Education – 1 | | - Church – 1 | | |
| - Clergy – 1 | | - Faith community - 2 | | |
| - Museum educator – 1 | | - Retired educator/Church related Christian Women’s job corp. - 1 | | |

After hearing this presentation, how important do you feel the following issues are? Use the scale below.

| | | | | |
|--------------------|---|---|---|----------------|
| 1 | 2 | 3 | 4 | 5 |
| Not very important | | | | Very Important |

| | | | | | |
|---|----------|----------|----------|-----------|------------|
| 1. Make 21 st Century Skills a priority in the Rowan-Salisbury School System | 1 | 2 | 3 | 4 | 5 |
| | 9 | 0 | 7 | 30 | 296 |
| 2. Full integration of technology in the classroom | 1 | 2 | 3 | 4 | 5 |
| | 2 | 0 | 9 | 45 | 303 |

What level of importance do you rank the following educational issues?

| | | | | | |
|---|----------|----------|-----------|-----------|------------|
| 3. Teacher supplements comparable to surrounding counties | 1 | 2 | 3 | 4 | 5 |
| | 3 | 5 | 17 | 36 | 283 |
| 4. Per pupil funding at or above state average | 1 | 2 | 3 | 4 | 5 |
| | 3 | 3 | 9 | 42 | 300 |
| 5. Increased parental involvement | 1 | 2 | 3 | 4 | 5 |
| | 3 | 2 | 4 | 34 | 311 |

Check the following RPE initiatives that interest you.

- | | |
|---------------------------------|---------------------------------|
| 150 - Faith Based Initiative | 227 - Parental Involvement |
| 199 - Increase Achievement Rate | 191 - Best of the Best Teachers |
| 152 - Decrease Dropout Rate | 141 - Educators’ Express |

Use this space to suggest topics you would like to have presented at future Education Summits and for comments:

- Special Education
- Longer school day not centered around sports
- Same as presented
- Great session!
- Elementary teachers need a good computerized marks program to easily and adequately communicate students’ progress to parents and change keyboard – vowel on home row. Future topic suggestions: 1) integrating higher level thinking skills into all curriculum 2) investigation of what other countries are doing to create success in learning 3) igniting the love of learning in our students 4) “defining the problem” and moving into implementing successful practices 5) Brain research as it relates to K-12 education
- Character issues
- Excellent
- Great schools focus

- Gang activity
- What an eye-opener
- Research based practices, Assistive Technology
- How can faith-base (Rowan churches) work with schools
- Technology/computer classes as a special in elementary
- Brain and education
- Rowan County has (to) get real about education
- Increase communication from schools to parents
- Have more than one session. One is difficult for transportation and family issues
- Service learning for middle and high school
- Ready schools as opposed to kindergarten readiness
- Stop teaching to the test!!!! It does not work
- Balcony seating, hard to hear speaker
- Future topics - More of this, more brain based learning
- How to help parents understand proper ways to help students be more independent – less doing for them
- Inviting school environments – Dr. William Parkey – retired UNC-G professor (CEO – School of Education)
- More technology initiatives
- Ways to change our classrooms to benefit students
- Focus on how each level of education is “presented,” “taught.” It appears to drop off by high school – graphic organizers, active engagement T/P/S...etc. Input Process Output at all levels
- I would like to know why the high schools stopped teaching business math. That is one skill they will use every day. I am 77 years old and I have never used Algebra ONCE since I graduated from GFHS in 1949.
- How to work with the parents / retrain. Things that we can use in classrooms – not just theories, input/process/output, think/pair share